

COMPETENCY BASED DYNAMIC CURRICULUM FOR THIRD BHMS PROFESSIONAL COURSE

(Applicable from Batch 2022-2023 onwards for 5 years or until further notification by National Commission for Homoeopathy whichever is earlier)

(Organon of Medicine and Homoeopathic
Philosophy)



HOMOEOPATHY EDUCATION BOARD

NATIONAL COMMISSION FOR HOMOEOPATHY

MINISTRY OF AYUSH, GOVERNMENT OF INDIA

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AIM Homoeopathy

Subject Name: Organon of Medicine and Homeopathic Philosophy

Subject Code: Hom UG-OM-III

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1. Course Outcomes (CO)

At the end of III BHMS the student should be able to

- i. Correlate the clinicopathological understanding with evolution of disease and miasm in OPD / IPD Cases.
- ii. Apply the Hahnemannian Classification of disease in the cases
- iii. Understand the scope and limitations of Homeopathy
- iv. Use the concept of susceptibility in the cases to determine the posology and the remedy reactions
- v. Understand the remedy response after the prescription in follow up in various cases.
- vi. Correlate the concept of palliation and suppression in Management of patient.
- vii. Apply the concept of Miasms in Case solving and its management
- viii. Apply the concept of ancillary management, diet and regimen in the OPD / IPD patients

2. Learning Objectives:

- i. Correlation of clinicopathological understanding with evolution of disease and miasm
- ii. Further enhancing the insight into the classification of disease
- iii. Understanding the concept of susceptibility vis-a-vis clinicopathological dimension of the disease
- iv. Developing further insight into case taking by correlating bio-psycho-social model of aetiopathogenesis and evolution of individual from predisposition to disposition to diathesis to disease
- v. Understanding Surgical diseases- classification, scope and limitation
- vi. Knowing Posology and its correlation with clinicopathological understanding of the disease
- vii. Understanding remedy response by incorporating current concept of disease
- viii. Understanding suppression in terms of current medical practices
- ix. Further developing insight into the management of acute and chronic illness
- x. Understanding the scope and limitation of homoeopathy
- xi. Understanding Concept of palliation and correlation with susceptibility
- xii. Knowing concept of chronic disease and miasm and current advances in the modern concept of causation, pathology and clinical expression, investigation.

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- xiii. Knowing Hering's law of cure and its correlation with clinical understanding of remedy response
- xiv. Concept of ancillary treatment, education and diet as per Hahnemannian guidelines and current evolution.

3. Course content and its term –wise distribution

A. Content:

In addition to revision of Aphorisms studied in First B.H.M.S. and Second B.H.M.S., the following shall be covered, namely: -

1. Hahnemann's Preface and Introduction to Organon of Medicine.
2. Aphorisms 146 to 209, 231-294 of Hahnemann's Organon of Medicine, including foot notes (6th Editions translated by R.E. Dudgeon and W. Boericke)
 - 2.1 Actions of medicine- points necessary for the cure
 - 2.2 Management and Treatment of various kind of diseases- acute/chronic/surgical/one sided/epidemic, etc.
 - 2.3 Repetition, Follow up and Prejudice in Prescription
 - 2.4 Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy.
 - 2.5 Diet and Regimen, Ancillary-auxiliary measures.
3. Philosophy:
 - 3.1 Susceptibility
 - 3.2 Idiosyncrasy
 - 3.3 Palliation and Suppression
 - 3.4 Remedy Reaction and Second Prescription
 - 3.5 Posology
4. Hahnemannian classification of diseases further insight and correlation with scope and limitation
 - 4.1 Scope of Homeopathy
 - 4.2 General Pathology of Homoeopathy
5. Chronic Diseases
 - 5.1. Hahnemann's Theory of Chronic Diseases.
 - 5.2. J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora; Sycosis.

Special directives:

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- (a) Emphasis should be given on the way in which each miasmatic state evolves, and the characteristic expressions are manifested at various levels and attempt should be made to impart a clear understanding of Hahnemann's theory of chronic miasms.
- (b) The characteristics of the miasms need to be explained in the light of knowledge acquired from different branches of medicine.
- (c) Teacher should explain clearly therapeutic implications of theory of chronic miasms in practice and this will entail a comprehension of evolution of natural disease from miasmatic angle, and it shall be correlated with applied Materia Medica.

Horizontal integration with HMM, Repertory, Community Medicine, Modern Pharmacology, Practice of Medicine, Gynaecology and Obstetrics and Surgery

B. Term-wise distribution of the content-

Sl. No.	Topic
Term I	
1.	Hahnemann's Preface and Introduction to Organon of Medicine
2.	Actions of medicine- points necessary for the cure (§ 146-149)
3.	Management and Treatment of various kind of diseases- acute/chronic/surgical/one sided/epidemic, etc. (§ 150-209)
4.	Revision of Aphorism 1-70
5.	Hahnemann's Theory of Chronic Diseases
Term II	
6.	Management and Treatment of various kind of diseases- (§ 231-244)
7.	Repetition, Follow up and Prejudice in Prescription (§ 245-258)
8.	Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy (§264-285)
9.	Diet and Regimen, Ancillary-auxiliary measures (§259-263, §285-291)
10.	Susceptibility, idiosyncrasy, suppression, palliation, remedy reaction, Second prescription, posology
11.	Hahnemannian classification of diseases further insight and correlation with scope and limitation
12.	J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora; Sycosis
13.	Revision of Aphorism 71-145

Table of Topics with reference list referring to Chapters from the Philosophy text books

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Topic	Kent J. T. (Lectures on Homoeopathic Philosophy)	Roberts H. A. (The Principles and Art of Cure by Homoeopathy)	Close Stuart (The Genius of Homoeopathy)
Correlation of clinicopathological understanding with evolution of disease and Miasm	18-21	22-31	8
Further enhancing the insight into the classification of disease	18-21	22	8
Understanding the concept of susceptibility vis-a-vis clinic-pathological dimension of the disease	17	14	7
Surgical diseases classification scope and limitation	5	19	4
Posology and its correlation with clinical-pathological understanding of the disease	34, 35, 36	12,13	13, 14, 15
Understanding the remedy response by incorporating current concept of disease	34, 35, 36	14	13
Suppression in terms of current medical practices	37	18	6,9
Further developing insight in the management of acute and chronic illness	26	22, 19	8
Understanding the scope and limitation of homoeopathy	35,37	19	4
Concept of palliation and correlation with susceptibility	14, 37	19	7
Concept of chronic disease and Miasm and current advance in the modern concept of causation, pathology and clinical expression, investigation.	17-21	22-31	8
Second Prescription	36	16	
Hering's law of cure and its correlation with clinical understanding of remedy response	35,36	14	9,11

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4. Teaching Hours

4.1 Gross division of teaching hours- lectures and non-lectures

Organon of Medicine and Homoeopathic Philosophy		
Year	Teaching hours- Lectures	Teaching hours- Non-lectures
III BHMS	150	50

4.2 Teaching hours theory

Sl. No	List of Topics	Hours
1.	Hahnemann's Preface and Introduction to Organon of Medicine	5
2.	Actions of medicine- points necessary for the cure (§ 146-149)	2
3.	Management and Treatment of various kind of diseases- acute/chronic/surgical/one sided/epidemic, etc (§ 150-209)	25
4.	Revision of Aphorism 1-70	10
5.	Hahnemann's Theory of Chronic Diseases	20
6.	Management and Treatment of various kind of diseases- (§ 231-244)	10
7.	Repetition, Follow up and Prejudice in Prescription (§ 245-258)	8
8.	Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy (§264-285)	8
9.	Diet and Regimen, Ancillary-auxiliary measures (§259-263, §285-291)	7
10.	Susceptibility, idiosyncrasy, suppression, palliation, remedy reaction, Second prescription, posology	20
11.	Hahnemannian classification of diseases further insight and correlation with scope and limitation	5
12.	J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora; Sycosis	20
13.	Revision of Aphorism 71-145	10

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	Total	150
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The number of lectures is based upon the weightage but can be changed to suit the needs of the learning of the students as per the formative assessment conducted by the faculties from time to time.

4.3 Teaching hours Non-lecture

Sr. No	Non-Lecture Activity	Term	Time Allotted per Activity (Hours)
1	Clinical (to be integrated with topics under Pathology, Practice of Medicine, Surgery and Obstetrics-Gynae)	I & II	35
2	Demonstrative	I & II	15
2(a)	Seminar / Tutorials		10
2(b)	Problem based learning/ Case Based Learning		05
2(c)	Assignment/ Symposium / Group discussion		
	Total		50

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5. Content Mapping

5.1. Hahnemann's Preface and Introduction to Organon of Medicine -Term I

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 1.1	K & HO	KH	Preface a) Translator	Discuss the changes from 5 th to 6 th edition	Cognitive Recall Understand and Interpret Level I & II	DK	Lecture Small Group Discussion	MCQ SAQ	MCQSAQ, Viva	Organon (V)
HomUG-OM-III 1.2			b) James Krauss	Discuss 4 epochal figures in History of Medicine						
HomUG-OM-III 1.3				Define Tolle causam						
HomUG-OM-III 1.4				Discuss Cessat effectus cessat causa						
HomUG-OM-III 1.5				Describe Hahnemann's Experiment of Cinchona						
HomUG-OM-III 1.6			c) Author's Samuel Hahnemann	Discuss the advantages of Homeopathy						

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HomUG-OM-III 1.7	K & HO	KH	Introduction to Organon	List the accidental homeopathic cures	Cognitive Recall Understand and Interpret Level I & II	DK	Lecture Small Group Discussion	MCQ SAQ	MCQSAQ, Viva	Organon
HomUG-OM-III 1.8				Discuss the methods of treatment during and before Hahnemann						
HomUG-OM-III 1.9				Discuss materia peccans						
HomUG-OM-III 1.10				Discuss the criticism on blood letting and Duce naturae and the management of intestinal parasites						

5.2. Actions of medicine- points necessary for the cure (§ 146-149)

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG	K &	KH	§ 146	Discuss the	Cognitive	MK	Lecture	MC	MCQSAQ	Materia

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-OM-III 2.1	HO		Appropriate therapeutic employment of medicines	reasons for most appropriate therapeutic employment of medicines	Understand and interpret Level III		Small Group Discussion	Q SAQ	, Viva	Medical (V) Repertory (V)
HomUG -OM-III 2.2	K & HO	KH	§ 147-149	Define specific remedy	Cognitive Understand and interpret Level III	MK	Lecture Small Group Discussion	SAQ	SAQ, Viva	
HomUG -OM-III 2.3				Discuss the probable explanation of Homeopathic Cure						

5.3. Management and Treatment of various kind of diseases- acute/chronic/surgical/one sided/epidemic, etc (§ 150-209)&(§ 231-244)

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG -OM-III 3.1	K HO PC	KH	§ 150 Indisposition	Define Indisposition Discuss cause and Management Illustrate with examples	Cognitive Understand and interpret Level III	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ , Viva	Organon (S)
HomUG	K	KH	§151	Discuss the	Cognitive	MK	Lecture	SAQ	SAQ	Organon

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-OM-III 3.2	HO PC		Complete picture of disease	importance of detailed case taking	Understand and interpret Level III		Small Group Discussion		, Viva	(S)
HomUG -OM-III 3.3	K HO PC	KH	§152 Remedy selection in acute disease	Define Antitype Summarise case taking in acute disease	Cognitive Understand and interpret Level III	MK	Lecture Small Group Discussion	SAQ	SAQ , Viva	Organon (V) Materia Medica
HomUG -OM-III 3.4	K HO PC	KH	§ 153 PQRS	List some <i>striking, singular, uncommon & peculiar symptoms</i> Discuss the difference between common and characteristic symptom	Cognitive Understand and interpret Level III	MK	Lecture Small Group Discussion	SAQ	SAQ , Viva	Organon (V)
HomUG -OM-III 3.5	K HO	KH	§154 Antitype and its response	Discuss the concept of Susceptibility and similarity between drug and disease	Cognitive Understand and interpret Level III	MK	Lecture Small Group Discussion	SAQ Viva	SAQ , Viva	Organon (S)
HomUG -OM-III 3.6	K HO	KH	§155-156 Homeopathic Cure	Discuss homeopathic cure without disturbance Discuss the	Cognitive Understand and interpret Level III	DK	Lecture Small Group Discussion	SAQ Viva	SAQ , Viva	

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				cause for such freedom from disturbance						
HomUG-OM-III 3.7	K HO PC	KH	§ 157-161 Remedy response in acute diseases	Discuss Homeopathic aggravation and its prognostic value	Cognitive Understand and interpret Level III	MK	Lecture Small Group Discussion	SAQ Viva	SAQ , Viva	Organon (V)
HomUG-OM-III 3.8	K HO PC	KH	§ 162-163 Partial Similimum	Discuss the concept of partial similimum Recognize the accessory symptom of not perfectly appropriate remedy	Cognitive Understand and interpret Level III	MK	Lecture Small Group Discussion	SAQ Viva	MC Q SAQ , Viva	
HomUG-OM-III 3.9	K HO PC PBL CS	KH SH	§ 164-167 Paucity of symptoms Accessory symptoms	Discuss the success and failure in case of Paucity of symptoms	Cognitive Understand and interpret Level III	MK	Lecture Small Group Discussion Clinical demonstration	SAQ Viva SAQ Viva Case solving	MC Q SAQ , Viva	
HomUG-OM-III 3.10			§ 168-171 Zigzag mode of treatment Change of remedies	State the rules for treatment in such cases						

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HomUG -OM-III 3.11	K HO PC PBL	KH	§ 172-184 One sided disease	Define One sided disease, List different types of one sided disease, Explain the reasons for one sidedness, State the rules for treatment & Identify one sided disease	Cognitive Understandandinterpr et LevelIII Psychomotor Level I	MK	Lecture Small Group Discussion Seminar Clinical demonstratio n	MCQ SAQ Viva Case solvin g	MC Q SAQ , Viva	Practice of Medicine Materia Medica (H)
HomUG -OM-III 3.12	K HO PC PBL	KH SH	§ 185-203 Local maladies	Define local maladies, discuss their management& discuss the fallacy of labelling disease as local maladies &State the rules for treatment in one sided disease	Cognitive Understandandinterpr et LevelIII	MK	Lecture Small Group Discussion Clinical demonstratio n	SAQ Viva SAQ Viva Case solvin g	MC Q SAQ , Viva	

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	PBL	KH SH		favouring or hindering treatment						
	CS	KH SH		Discuss the importance of repeated conversations with the patients in treating miasmatic diseases Illustrate with examples						
HomUG -OM-III 3.14	K HO PC PBL	KH SH	§ 231-234 Intermittent Diseases	Define & discuss Intermittent and Alternating diseases with examples	Cognitive Understandandinterpr et LevelIII	MK	Lecture Small Group Discussion Clinical demonstratio n	SAQ Viva SAQ Viva Case solving	MC Q SAQ , Viva	
HomUG -OM-III 3.15	K HO PC PBL	KH SH	§ 235-244 Intermittent Fevers	List the types of Intermittent fevers Discuss the methods of finding similimum in	Cognitive Understandandinterpr et LevelIII	MK	Lecture Small Group Discussion Clinical demonstratio n	SAQ Viva SAQ Viva Case solving	MC Q SAQ , Viva	Practice of Medicine (V)

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				<p>intermittent fevers</p> <p>Discuss the time of administering the medicines in Intermittent fever with reasons</p> <p>Discuss the management of epidemic intermittent fevers</p> <p>Discuss the management of pernicious intermittent fevers</p> <p>Discuss the management of endemic intermittent fevers</p>						
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5.4. Hahnemann's Theory of Chronic Diseases

S.No	Domain of Competency	Miller	Content	SLO	Bloom/Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 4.1	K & S HO P C	K	Nature of Chronic Diseases	Appreciate Hahnemann's selfless motivation in sharing his discovery of homoeopathy Discuss Hahnemann's concern that contemporaries might not comprehend or follow his teachings	C-II	NK NK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	Organon (V)
HomUG-OM-III 4.2	K & S HO PC			Recognise the limitations of homoeopathy in treating non-venereal chronic diseases Discuss the events leading to discovery of chronic miasms	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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				<p>Analyse Hahnemann's discovery that Psora, a chronic miasmatic disease, is the root cause of most non-venereal chronic diseases</p> <p>Identify 4 characters which helped Hahnemann to discover Chronic miasms</p> <p>Discuss the history of occidental Psora</p> <p>Infer how Psora became the most universal mother of diseases</p> <p>Recall the 3</p>						
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				<p>important moments in the origin of chronic maladies</p> <p>Define Latent Psora</p> <p>Identify and discuss the symptoms of Latent Psora</p>						
HomUG -OM-III 4.3	K & S HO PC		Sycosis	<p>Differentiate syphilis and sycosis</p> <p>Appreciate the consequences of suppressed sycosis</p> <p>Discuss the homeopathic treatment for sycosis</p> <p>Recognize the complexity of treating complicated</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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				cases						
HomUG -OM-III 4.4	K & S HO PC		Syphilis	<p>Distinguish the three states in cure of syphilis</p> <p>Discuss the nature and appearance of chancre</p> <p>Discuss the nature of syphilis its development</p> <p>Identify the dangers of conventional treatments for syphilis</p> <p>Describe the way to treat syphilis with homeopathy</p> <p>Discuss the treatment of Syphilis complicated with Psora</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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HomUG -OM-III 4.5	K & S HO PC		Understandin g Psora and Its Treatment	<p>Discuss the nature of Psora</p> <p>Recognise the signs and symptoms of Psora</p> <p>Describe the dangers of suppressing the primary Psora eruption</p> <p>Identify the dangers of suppressing the primary Psora eruption</p> <p>Discuss the principles of homeopathic treatment for Psora</p> <p>Discuss the limitations and potential hindrances to the cure of Psora</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	
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			<p>Discuss the principles of a healthy lifestyle in the context of treating chronic disease</p> <p>Justify the appropriate use of adjuvants in anti-psoric treatment</p> <p>List the 3 chief errors in the cure of Chronic diseases</p> <p>Summarise the time of administration of anti psoric medicines</p>							
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5.5. Repetition, Follow up and Prejudice in Prescription (§ 245-258)

Sl.No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 5.1	K HO PC PBL	KH SH	§ 245-251 Repetition of Dose	Discuss the reason and effect of deviated dose	Cognitive Understandandinterpret LevelII	MK	Lecture Small Group Discussion Clinical demonstration	SAQ Viva SAQ Viva Case solving	MC Q SAQ , Viva	Organon (V)
HomUG-OM-III 5.2			§ 246	Compare the result of unchanged dose and deviated dose						
HomUG-OM-III 5.3			§ 247	Analyse the effect of repetition with unchanged dose						
HomUG-OM-III 5.4			§ 248	Explain the preparation of deviated dose						

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HomUG -OM-III 5.5			§ 249	Discuss the repetition of deviated doses in various situations						
HomUG -OM-III 5.6			§ 250	Discuss the indication of antidote						
HomUG -OM-III 5.7			§ 251	Analyse the reasons for change of remedy & Recognize the conditions to repeat the unchanged dose of same medicine						
HomUG -OM-III 5.8	K HO PC PBL	KH SH	§ 252-256 Follow up of cases	Analyse the reason for lack of improvement in a case, List the signs of improvement & aggravation & Discuss the	Cognitive Understanding Interpret Level II	MK	Lecture Small Group Discussion Clinical demonstration	SAQ Viva SAQ Viva Case solving	MC Q SAQ , Viva	Practice of Medicine (V)

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				importance of detailed follow up						
HomUG-OM-III 5.9	K HO PC PBL	KH SH	§ 257-258 Prejudice in prescriptions	Discuss the need of being unprejudiced towards selection of remedy with examples	Cognitive Understandandinterpret LevelIII	MK	Lecture Small Group Discussion Clinical demonstration	SAQ Viva SAQ Viva Case solving	MCQ SAQ , Viva	

5.6.Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy (§264-285)

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 6.1	K HO PC PBL	KH SH	§ 264-265	Differentiate between food and medicines	Cognitive Understandandinterpret LevelIII	DK	Lecture Small Group Discussion Clinical demonstration	SAQ Viva	MCQ SAQ, Viva	Homoeopathic Pharmacy
HomUG-OM-III 6.2			§ 267	Describes the preparation of medicines (indigenous) from fresh plants						

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HomU G-OM- III 6.3			§ 268	Describe the preparation of medicines (exotic) from dry vegetable substances						
HomU G-OM- III 6.4			§ 269-271	Describe the mode of preparing crude medicinal substances peculiar to Homeopathy						
HomU G-OM- III 6.5	K HO PC PBL	KH SH	§ 272-273 Law of Simplex	Discuss the logic behind employing single medicine	Cognitive Understandandinterp ret LevelII	MK	Lecture Small Group Discussion Clinical demonstrati on	SAQ Viva	MCQ SAQ, Viva	
HomU G-OM- III 6.6			§ 274	Discuss the disadvantage of multiple remedies						
HomU G-OM- III 6.7	K HO PC PBL	KH SH	§ 275-283 Posology	Analyse the suitability of homeopathic medicine, ,Discuss the effect	Cognitive Understandandinterp ret LevelIII	MK	Lecture Small Group Discussion	SAQ Viva	MCQ SAQ, Viva	Materia Medica

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	PBL			of homoeopathically selected remedy in a chronic case ,Discuss homeopathic aggravation&Desig n the management of homeopathic aggravation&Discu ss the use of large doses of specific remedies	Affective II		Clinical demonstrati on	Case solvin g	Case solvin g	
HomU G-OM- III 6.8	K HO PC PBL	KH SH	§ 284- 285	Discuss the Routes of Administration	Cognitive Understandandinterp ret LevelIII	MK	Lecture Clinical demonstrati on	SAQ Viva	MCQ SAQ, Viva Case solvin g	

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5.7.Diet and Regimen, Ancillary-auxiliary measures(§259-263, §285-291)

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 7.1	K HO PC PBL	KH SH	§ 259 Diet and Regimen	Discuss the reason for proper Diet & Regimen during homeopathic treatment	Cognitive Understandandinterpret LevelII C-I & II	MK	Lecture Small Group Discussion Clinical demonstration	SAQ Viva Case solving	MC Q SAQ , Viva	Materia Medica Practice of Medicine
HomUG-OM-III 7.2	PC CS		§ 260-261	List the errors in diet & regimen forming obstacles to cure						Organon
HomUG-OM-III 7.3	PBL PC		§ 262-263	Discuss and plan Diet and Regimen for acute diseases						Community Medicine (S)

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HomUG -OM-III 7.4	K HO PC PBL	KH SH	§ 286-§ 291 Auxiliary modes of treatment	List the various auxiliary modes of treatment (Electricity, Galvanism, Minerals, Magnet, Mesmerism, Mineral baths); Discuss the modes of each and advantages of each	Cognitive Understand and interpret Level II	MK	Lecture Small Group Discussion Clinical demonstration	SAQ Viva SAQ Viva Case solving	MC Q SAQ , Viva	
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5.8.1 Philosophy: Susceptibility

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	

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Hom UG- OM- II 8.1.1	K & S HO PC PBL	K	Susceptibility Kent Chapter XIV	Analyse § 31-33	Cognitive Understandandinterp ret LevelII	MK	Lecture Small Group Discussion	SAQ Viva Case solvin g	MCQ SAQ, LAQ Viva Case solvin g	Organon (V)
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Hom UG- OM- II 8.1.2			Roberts Chapter XVII	Analyse the rules of susceptibilit y Recognize the importance of normal susceptibilit y Infer the relation of susceptibilit y with immunity			Clinical demonstratio n			
Hom UG- OM- II 8.1.3			Stuart Close Chapter VII	Define Susceptibilit y Discuss how susceptibilit y is modified Define deficient and excessive reaction						Organon (V)

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5.8.2. Philosophy: Idiosyncrasy

Sl.No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 8.2.1	K & S HO PBL	K HO	Idiosyncrasy Stuart Close Chapter VIII & Kent Chapter XXIX	List the types of Idiosyncrasy Discuss the relation between Idiosyncrasy & drug disease Differentiate between Idiosyncrasy and allergy	Cognitive Understandandinterpret LevelII	MK	Lecture Small Group Discussion	SAQ Viva	MCQ SAQ, LAQ Viva	

5.8.3. Philosophy: Suppression and Palliation

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 8.3.1	K & S HO PC PBL	K	Suppression Robert Chapter XVIII	Define Suppression Discuss various types of Suppression	Cognitive Understandandinterpret LevelII	MK	Lecture Small Group Discussion	SAQ Viva Case solving	MCQ SAQ, LAQ Viva	

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				n Detect suppression in modern practice			Clinical demonstration			
HomUG-OM-III 8.3.2			Stuart Close Ch. VI & IX	Describe the ill effects of Suppression			Lecture Clinical Demonstration	SAQ Viva Case solving	MCQ SAQ , LAQ Viva	
HomUG-OM-III 8.3.3	K & S HO P C	K SH	Palliation Kent Chapter XXXVII	Define Palliation Identify conditions where palliation is required	Cognitive Understanding and Interpret Level II	MK	Lecture Small Group Discussion Clinical demonstration	MCQ SAQ Viva	MCQ SAQ , LAQ Viva	Repertory (H)
HomUG-OM-III 8.3.4	PBL CS		Roberts Chapter XIX	Discuss the law of Palliation and its application in daily practice						

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5.8.4. Philosophy: Remedy Reaction and Second Prescription

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 8.4.1	K & S HO PC PBL CS	K KH	Remedy reaction Kent Chapter XXXIV & XXXV	List the different Observations of Kent after the action of the remedy Discuss the prognosis of each of the observations Demonstrate these observations in the OPD	Cognitive Understanding and interpretation Level III	MK	Lecture Small Group Discussion Clinical demonstration	MCQ SAQ Viva	MCQ SAQ, LAQ Viva	
		SH								
		SH	Roberts Chapter XIV	Identify the most necessary attribute of the						

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				<p>homeopathic physician</p> <p>Recognise the significance of various aggravations and amelioration</p> <p>Identify the potential risks associated with the use of high potencies, particularly in patients with advanced or incurable diseases</p> <p>Determine the appropriate course of action based</p>						
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				on the patient's reaction to the remedy						
HomUG -OM-III 8.4.2	K & S HO PBL	K	Second Prescription Kent Chapter XXXVI	Define Second Prescription List the types of	Cognitive Understandandinterpret LevelII	MK	Lecture Small Group Discussion	MCQ SAQ Viva	MCQ SAQ, LAQ Viva	Practice of Medicine (V) Gynae and Obst. (V) Surgery

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	PC			Second prescription						(V)
	CS		Roberts Chapter XVI	Identify the conditions requiring different second prescriptions	C III		Clinical demonstration	Case solving	Case solving	
				Diagnose the conditions requiring antidote			Clinical demonstration	Case solving	Case solving	Materia Medica Repertory

5.8.5. Philosophy: Posology

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 8.5.1	K & S HO	K	Posology Robert Ch. XII, XIII	Summarise the historical context of homoeopathic dosage Explain the concept of the dynamic	Cognitive Understandandinterpret LevelII	MK	Lecture Small Group Discussion Clinical demonstration	MCQ SAQ Viva	MCQ SAQ, LAQ Viva	

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				<p>nature of disease and its implication for homoeopathic dosage</p> <p>Relate the principle of the minimum dose to the dynamic nature of disease</p> <p>Explain Hahnemann's observations on the primary and secondary actions of drugs and their relevance to homoeopathic dosage</p> <p>Describe the concept of homoeopathic</p>						
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				<p>aggravation and its significance in dosage determination</p> <p>Illustrate the importance of individual susceptibility in determining the appropriate dose</p> <p>Interpret the relationship between potency and the degree of similarity between drug symptoms and disease symptoms</p> <p>Discuss the dangers of using large doses in homoeopathic</p>						
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				practice						
HomUG- OM-III 8.5.2			Stuart Close Chapter XIII	<p>Estimate the importance of posology in homœopathy</p> <p>Define the concept of the minimum dose</p> <p>Distinguish between physiological, therapeutic, and pathogenetic doses</p> <p>List the factors that influence the choice of dose</p> <p>Explain how to assess the susceptibility of a patient</p>						

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				Describe how the stage and nature of the disease influence the choice of dose						
				Describe the principles of dose repetition						

5.9. Philosophy : Hahnemannian classification of diseases further insight and correlation with scope and limitation

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-II 9.1	K & S HO PC	K	Kent's Chapter XVII	Distinguish between acute and chronic diseases	C-II	DK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ Viva	
				Validate the impact of drug use on chronic diseases	C-III		Clinical Demonstration			

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HomUG -OM-II 9.2	K & S HO PC		Kent's Chapter XVIII	<p>Discuss the concept of Psora as the fundamental cause of all chronic diseases</p> <p>Describe the evolution and progression of Psora</p> <p>Recognize the impact of suppressive treatments on Psora</p> <p>Explain the importance of observing the backward progression of disease</p> <p>Analyse the role of acute remedies in relation to Psora</p> <p>Differentiate between acute</p>	C-II	DK	<p>Lecture Small Group Discussion</p> <p>Clinical Demonstrati on</p>	MCQ SAQ	MCQ SAQ LAQ Viva	
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				<p>and chronic miasms</p> <p>Justify the significance of detailed case taking in understanding Psora</p> <p>Recognize the value of homeopathic treatment in addressing Psora</p>			Clinical Demonstration			
HomUG-OM-II 9.3	K & S HO PC		Kent's Chapter XIX	<p>Explain the relationship between psora, syphilis, and sycosis</p> <p>Describe the historical development and progression of psora</p> <p>Analyse the</p>	C-II	DK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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				<p>impact of allopathic treatment on the development of psora</p> <p>Identify the key symptoms and characteristics of psora</p>						
HomUG -OM-II 9.4	K & S HO PC		Kent's Chapter XX	<p>Describe the general characteristics of syphilis</p> <p>Recognise that syphilis, unlike acute miasms, has contagion in all its stages</p> <p>Analyse the challenges in immediately detecting syphilis infection</p>	C-II	DK	Lecture Small Group Discussion	MCQ SAQ Viva Quiz	MCQ SAQ LAQ Viva	

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				<p>contracted in the secondary or tertiary stage</p> <p>Summarise how homoeopathic remedies act on syphilis in different stages</p> <p>Identify the common outward manifestations of early-stage syphilis</p>			Clinical Demonstration			
HomUG-OM-II 9.5	K & S HO PC		Kent's Chapter XXI	<p>Differentiate between acute and chronic gonorrhoea</p> <p>Recognise the serious consequences of suppressing chronic gonorrhoea</p> <p>Identify sycosis and distinguish it from other</p>	C-II	DK	<p>Lecture</p> <p>Small Group Discussion</p> <p>Clinical Demonstration</p>	MCQ SAQ	MCQ SAQ LAQ Viva	

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				<p>miasms</p> <p>Estimate the impact of sycosis on marriage and offspring</p>			on			
HomUG -OM-II 9.6	K & S HO PC		Scope and Limitations of Homeopathy	<p>Define the scope of homoeopathy and its limitations</p> <p>Discuss the significance of symptoms in homoeopathic practice</p> <p>Identify the different causes of disease and their relation to homoeopathic treatment</p>	C-II	MK	<p>Lecture Small Group Discussion</p> <p>Clinical Demonstration</p>	MCQ SAQ	MCQ SAQ LAQ Viva	

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				Argue the ethical and practical challenges of applying homoeopathic principles						
HomUG -OM-II 9.7	K & S HO PC		General Pathology of Homeopathy	<p>Differentiate between homeopathic and conventional general pathology</p> <p>Analyse Hahnemann's classification of chronic diseases based on their causative factors</p> <p>Discuss the doctrine of latency in chronic diseases like syphilis, gonorrhea, and tuberculosis</p> <p>Discuss the role</p>	C-II	DK	Lecture Small Group Discussion	MCQ SAQ Viva	MCQ SAQ LAQ Viva	

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				<p>of metastasis in disease manifestation and the potential dangers of symptom suppression</p> <p>Recognise and address idiosyncrasies and drug diseases in patients</p>							
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5.10. J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora; Sycosis

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-III 10.1	K & S HO P C	K	Psora & Pseudo psora	<p>Define and explain the concept of chronic miasms in homeopathy</p> <p>Discuss Hahnemann's concept of chronic diseases as stemming from miasms</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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				<p>Recognise the signs and symptoms of latent and developed psora</p> <p>Appreciate the dangers of suppressing the external symptoms of psora</p> <p>Illustrate the importance of treating the internal miasm for a complete cure</p>						
HomUG -OM-III 10.2	K & S HO PC	K		<p>Describe the process of infection and development of psora</p> <p>Discuss the concept of pseudo-psora and its relationship to the combination of different miasms</p> <p>Explain the importance of recognizing miasmatic</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ Viva	MCQ SAQ LAQ Viva	

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				<p>influences in case analysis and remedy selection</p> <p>Identify the limitations and errors that can arise in treating chronic miasmatic diseases</p> <p>Discuss the broader implications of miasmatic theory for understanding health, disease, and the human condition</p>						
HomUG-OM-III 10.3	K & S HO PC	K	Miasms & their relation to pathology	<p>Explain the difference between the two distinct schools of homeopathy</p> <p>Identify three points in Dr. Hughes' teachings that emphasize the value of the law of similars in homeopathy</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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				<p>Explain why Hahnemann rejected pathology in favour of symptomatology</p> <p>Discuss the relationship between pathology and miasms</p>						
HomUG-OM-III 10.4	K & S HO PC	K	Secondary Diseases or Sequelae	<p>Explain the concept of chronic miasms and their role in disease development</p> <p>Describe the impact of suppressing acute diseases on the underlying miasmatic state</p> <p>Analyze the relationship between acute miasmatic diseases and chronic miasms</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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HomUG -OM-III 10.5	K & S HO PC	K	Bacteria & their relation to pathology	<p>Explain the relationship between bacteria and pathology</p> <p>Analyze the limitations of focusing solely on the physical and chemical aspects of disease</p> <p>Discuss the limitations of cellular pathology in explaining the origin and development of disease</p> <p>Evaluate the contributions of Hahnemann and Virchow to the understanding of disease</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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	K & S HO PC	K	The relationship of the miasms to abnormal growths	<p>Explain the relationship between miasms and abnormal growths</p> <p>Describe the concept of potentiality in the context of miasms</p> <p>Analyze the progression of disease from a miasmatic perspective</p> <p>Evaluate the role of suppression in miasmatic disease</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	
HomUG-OM-III 10.6	K & S HO PC	K	Scrofula & its miasmatic basis	<p>Define scrofula</p> <p>Explain the relationship between scrofula, syphilis, and psora</p> <p>Describe the symptoms and characteristics of scrofula</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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				Discuss the miasmatic treatment of scrofula						
HomUG -OM-III 10.7	K & S HO PC	K	Basic symptoms of Psora	Identify the symptoms of Psora in various system	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	
HomUG -OM-III 10.8	K & S HO PC	K	Sycosis	<p>Define and differentiate between Sycosis and gonorrhoea simplex</p> <p>Identify the primary, secondary, and tertiary stages of Sycosis and their accompanying symptoms</p> <p>Explain the dangers of suppressing Sycosis, particularly through local treatment and operative methods</p> <p>Describe the impact of Sycosis on various systems</p>	C-II	MK	Lecture Small Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	

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				<p>and organs, including the reproductive, urinary, respiratory, digestive, and nervous systems</p> <p>Discuss the homeopathic approach to treating Sycosis, including the use of anti-sycotic remedies and the importance of addressing the underlying miasm</p>							
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6. Teaching Learning Methods for lectures (Theory) and non-lectures (clinical/ practical/demonstrative)

Lectures (Theory)	Non-lectures (Practical)
Lectures	Clinical demonstration
Integrated lectures	Problem based group discussion, Symposium
Library reference	Case based learning
Self-learning	Tutorials
	Seminars
	Assignments

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Different teaching-learning methods must be applied for understanding the subject.

There has to be classroom lectures, small group discussions, case discussion where case-based learning (CBL) and problem-based learning (PBL) are especially helpful.

Audio visual (AV) methods for classroom teaching may be an innovative aid to demonstrate the related graphics and animations etc. In case of clinical demonstration – DOAP (Demonstration – Observation – Assistance – Performance) is very well applicable.

Special attention to be paid for following during small group interactions

Project work with its presentations

Practicing evaluation & feedback system-after project work, assignment, and group discussion

Journal Entry -cases with emphasis on case taking, case processing

7. Details of assessment

7.1 Overall Scheme of assessment

Sr No	Professional Course	Term I (1-6 Months)		Term II (7-12 Months)		
1.	Third Professional BHMS	PA I (end of 3 months)	TT I (end of 6 months)	PA II (end of 9 months)	FUE (end of 12 months)	
		20 Marks Viva Practical / Viva	100 Marks Practical / Viva i. Viva voce 50 Marks ii. Clinical Performance- 50 Marks Case taking, Case solving Miasmatic Diagnosis	20 Marks Practical / Viva	200 Marks Theory	200 Marks (Clinical/Practical + Viva+ IA)

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8.2.(Summative) Number of Papers and Marks distribution

Sr No	Course Code	Paper	Theory	Practicals	Viva voce	Internal Assessment **	Grand Total
1	HomUG-OM-III	1	100 Marks	100 Marks i. Short Case-20 Marks	80 Marks	20 Marks	400 Marks
		2	100 Marks	ii. Long Case-50 Marks iii. Case presentation/ Communication Skills- 10 Marks iv. Journal*-20 Marks			

* Journals with 15 cases (10 long cases & 5 Short cases) needs to be maintained by the students which should include Case Taking, Case Processing-Analysis& Evaluation, Investigations, Probable and Differential Diagnosis (with ICD 11), Hahnemannian Classification of disease in that case, Susceptibility, Miasmatic understanding of the case, Remedy with reasons.

**Method of calculation of Internal assessment marks for Final University Examination

Marks of IA- (Marks of PA-1 + Marks of TT + Marks of PA-2) / 140 X 20

7.3 Paper Layout

Summative Assessment (FUE):

Theory -200 Marks

Paper I and II: Each Paper will have distribution as follows

MCQ	10 Marks
SAQ	40 Marks
LAQ	50 Marks

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7.4 Distribution of questions for theory exam

Sr. No	Paper I	B	C	Type of Questions		
	A			D		
	List of Topics	Term	Marks	MCQ (1 Mark)	SAQ (5 Marks)	LAQ (10 Marks)
1	Aphorisms 1-145	I & II	17	2	1	1
2	Actions of medicine- points necessary for the cure (§ 146-149)	I	1	1	-	-
3	Management and Treatment of various kind of diseases- acute/chronic/surgical/one sided/epidemic, etc (§ 150-209)	I	22	2	2	1
4	Management and Treatment of various kind of diseases- (§ 231-244)	II	22	2	2	1
5	Repetition, Follow up and Prejudice in Prescription (§ 245-258)	II	15	-	1	1
6	Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy (§264-285)	II	17	2	1	1
7	Diet and Regimen, Ancillary-auxiliary measures (§259-263, §285-291)	II	6	1	1	-
Sr. No	Paper II	B	C	Type of Questions		
	A			D		
	List of Topics	Term	Marks	MCQ (1 Mark)	SAQ (5 Marks)	LAQ (10 Marks)
1	Hahnemann's Preface and Introduction to Organon of Medicine	I	6	1	1	
2	Hahnemann's Theory of Chronic Diseases	I	22	2	2	1
3	Susceptibility, idiosyncrasy, suppression, palliation, remedy reaction, Secondprescription, posology	II	33	3	2	2

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4	Hahnemannian classification of diseases further insight and correlation with scope and limitation	II	22	2	2	1
5	J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora; Sycosis	II	17	2	1	1

7.5 Theme-wise distribution

Paper I

No	Chapter / Topic	Term	Theme	Marks	LAQ	SAQ	MCQ
1	Aphorisms 1-145	I & II	A	18	1	1	3
2	Management and Treatment of various kind of diseases- acute/chronic/surgical/one sided/epidemic, etc (§ 150-209 & § 231-244)	I & II	B	44	2	4	4
3	Repetition, Follow up and Prejudice in Prescription (§ 245-258)	II	C	15	1	1	-
4	Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy (§264-285)	II	D	17	1	1	2
5	Diet and Regimen, Ancillary-auxiliary measures (§259-263, §285-291)	II	E	6	-	1	1

Paper II

No	Chapter / Topic	Term	Theme	Marks	LAQ	SAQ	MCQ
1	Hahnemann's Preface and Introduction to Organon of Medicine	I	A	6	-	1	1
2	Hahnemann's Theory of Chronic Diseases	I	C	22	1	2	2
3	Susceptibility, idiosyncrasy, suppression, palliation, remedy reaction, Secondprescription, posology	II	B	33	2	2	3
4	Hahnemannian classification of diseases further insight and correlation with scope and limitation	II	D	22	1	2	2
5	J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora; Sycosis	II	E	17	1	1	2

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7.6 Question Paper blueprint: Paper I

A Question Serial Number	B Type of Question	Question Paper Format (Refer Table 8.5 for themes)
Q.1	Multiple choice Questions (MCQ) 10 Questions 1mark each All compulsory	1. ThemeA 2. Theme A 3. Theme A 4. Theme B 5. Theme B 6. Theme B 7. Theme B 8. Theme D 9. Theme D 10. Theme E
Q.2	Short Answer Questions (SAQ) 8 Questions 5 marks each All compulsory	1. Theme A 2. Theme B 3. Theme B 4. Theme B 5. Theme B 6. Theme C 7. Theme D 8. Theme E
Q.3	Long Answer Questions (LAQ) 5 Questions 10 marks each All compulsory	1. ThemeA 2. Theme B 3. Theme B 4. Theme C 5. Theme D

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Paper II

A Question Serial Number	B Type of Question	Question Paper Format (Refer Table 8.5 for themes)
Q.1	Multiple choice Questions (MCQ) 10 Questions 1mark each All compulsory	<ol style="list-style-type: none"> 1. Theme A 2. Theme B 3. Theme B 4. Theme B 5. Theme C 6. Theme C 7. Theme D 8. Theme D 9. Theme E 10. Theme E
Q.2	Short Answer Questions (SAQ) 8 Questions 5 marks each All compulsory	<ol style="list-style-type: none"> 1. Theme A 2. Theme B 3. Theme B 4. Theme C 5. Theme C 6. Theme D 7. Theme D 8. Theme E
Q.3	Long Answer Questions (LAQ) 5 Questions 10 marks each All compulsory	<ol style="list-style-type: none"> 1. Theme B 2. Theme B 3. Theme C 4. Theme D 5. Theme E

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8. List of Recommended Books

- Hahnemann Samuel, Organon of Medicine 6th edition translated By W. Boericke
- Hahnemann Samuel, Organon of Medicine 5th & 6th combined edition translated By R. E. Dudgeon
- Hahnemann Samuel, The Chronic Diseases, their peculiar Nature and their Homeopathic Cure, Second Edition, translated by Prof. Louis H. Tafel, Vol. I
- Allen J. Henry, The Chronic Miasms, Psora and Pseudo Psora, Vol. I and II
- Kent J.T. Lectures on Homoeopathic Philosophy
- Roberts H. A. The Principle and Art of Cure By Homoeopathy
- Close Stuart, The Genius of Homoeopathy Lectures and Essay on Homoeopathic Philosophy
- Sarkar B. K., Commentary on Organon
- Das A. K., A Treatise on Organon of Medicine
- Schmidt Pierre, The Art of Case Taking and Interrogation
- Goel Sumit, A study on Organon of Medicine and Homoeopathic Philosophy

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